# **Headache Pathway**

**Clinical Assessment/Management Tool for Children** 



## Management – Primary Care and Community Settings

			Description		
hrough history his should foc Timing Nature Quality	and examination.	History	<ul> <li>but need to exclude serious other causes. This can usually be</li> <li>Examination</li> <li>Full neurological examination including central and peripheral nervous system and fundi</li> <li>Exclude meningism if acute onset</li> <li>Balance and gait</li> <li>Check Blood Pressure – see <u>APLS aide memoire</u></li> <li>Signs of early or delayed puberty</li> </ul>		
	G	Freen – Low Risk	Amber – Intermediate Risk		
Feature	Tension type	Migraine	Cluster	Recurrent or progressive headaches unresponsive to initial	
Location	Bilateral	Unilateral or bilateral, mostly frontal	Unilateral	<ul> <li>advice / treatment WITHOUT RED features.</li> <li>Using analgesia more than 3 days a week for more than 3 months (Medication Overuse Headache)</li> </ul>	
Quality	Pressing Throbbing S		Stabbing	Psychological factors that interfere with management	
Soverity	Mild to moderate	Moderate to severe	Severe		

Severity Duration	Mild to moderateModerate to severe30 mins to 7 days2 – 72 hours		Severe 15 – 180 mins				pro ata <b>Developn</b> • Ch • De
Associated features	None	Nausea/vomiting, photophobia, phonophobia, reversible aura	(nasal	eral autonomic features congestion, lacrimation, onjunctival injection)			mil • Ab • Sig Other Sy • Hig • Pe mo we
	Green Actions				Amber Actions		
<ul> <li>Provide and discuss <u>patient information leaflet</u></li> <li>Advise a routine optician appointment</li> <li>Simple headache advice as per advice sheet</li> <li>Keep analgesia use to a minimum (less than 3 days a week)</li> <li>Explore psychosocial factors/ stressors (<u>HEEADSSS screen</u> if &gt;10 years old)</li> <li>Encourage parents/child to keep a headache diary; follow up to review</li> <li>There is no role for opioid analgesia (including codine) Headaches in over 12s: Diagnosis and management</li> </ul>				<ul> <li>Ensure all green a</li> <li>If the frequency e activities including consider an out-p</li> <li>Signpost to local wellbeing pages a</li> </ul>	nd verbal advice, <u>see our page on headaches</u> actions completed exceeds 2 per week and/or normal daytime g school attendance are heavily affected, atient referral mental health support. Visit our <u>emotional</u> and <u>young person mental health pages</u> er 12s: Diagnosis and management	•	If suspected menir ambulance transfe For other red featu paediatrician on ca assessment

This guidance has been reviewed and adapted by healthcare professionals across West Yorkshire with consent from the Hampshire development groups



## **Red Flags**

- Child age <4 years (headache in this age group is very unusual and may indicate serious underlying pathology)
- Naking the child from sleep; unable to return to sleep
- Brought on by coughing or straining Signs
- Severe, sudden onset, incapacitating headache that doesn't respond to simple analgesia
- Signs of meningism (neck stiffness, photophobia, /omitina)
- mpaired level of consciousness or associated confusion, disorientation
- Seizure

#### ogical Signs

- Persistent blurred/double vision or new squint Visual loss, papilloedema
- Focal neurological deficits limb weakness, cranial nerve palsies
- Head tilt/torticollis
- New neurological deficit or symptoms such as weakness/loss of balance/co-ordination
- problems/head tilt or gait abnormalities including ataxia

### pmental Signs

- Change in personality/behaviour
- Decline in academic performance or regressing nilestones
- Abnormal growth parameters
- Signs of early or delayed puberty

#### Symptoms and Signs

- High blood pressure (use APLS aide memoire) Persistent vomiting/nausea, especially if early morning (occurring on most days for 2 or more
- weeks)

## **Red Actions**

- ningitis, stroke, or intracranial bleed: arrange urgent sfer and alert Children's Emergency Department. atures: discuss immediately with local
- call to consider same day or urgent outpatient