## **Headache Pathway**

Clinical Assessment/Management Tool for Children





Management – Primary Care and Community Settings							
Description						Red Flags	
Headache is a common presentation in childhood. Primary headaches are most common but rethrough history and examination.  History  This should focus on:  Timing  Nature  Quality  Eliciting or excluding any red flags				Examination  Full neurological examination including central and peripheral nervous system and fundi Exclude meningism if acute onset Balance and gait Check Blood Pressure – see APLS aide memoire Signs of early or delayed puberty		<ul> <li>History         <ul> <li>Child age &lt;4 years (headache in this age group is very unusual and may indicate serious underlying pathology)</li> <li>Waking the child from sleep; unable to return to sleep</li> <li>Brought on by coughing or straining</li> </ul> </li> <li>Acute Signs         <ul> <li>Severe, sudden onset, incapacitating headache that doesn't respond to simple analgesia</li> <li>Signs of meningism (neck stiffness, photophobia, vomiting)</li> </ul> </li> </ul>	
Green – Low Risk				Amber – Intermediate Risk	<b>(</b>	<ul> <li>Impaired level of consciousness or associated confusion, disorientation</li> </ul>	
Feature	Tension type	Migraine	Cluster	Recurrent or progressive headaches unresponsive to initial advice / treatment WITHOUT RED features.  Using analgesia more than 3 days a week for more than 3 months (Medication Overuse Headache)  Psychological factors that interfere with management		<ul> <li>Seizure         Neurological Signs         <ul> <li>Persistent blurred/double vision or new squint</li> <li>Visual loss, papilloedema</li> <li>Focal neurological deficits – limb weakness, cranial nerve palsies</li> <li>Head tilt/torticollis</li> <li>New neurological deficit or symptoms such as weakness/loss of balance/co-ordination problems/head tilt or gait abnormalities including ataxia</li> </ul> </li> <li>Developmental Signs         <ul> <li>Change in personality/behaviour</li> <li>Decline in academic performance or regressing milestones</li> <li>Abnormal growth parameters</li> <li>Signs of early or delayed puberty</li> </ul> </li> <li>Other Symptoms and Signs         <ul> <li>High blood pressure (use APLS aide memoire)</li> <li>Persistent vomiting/nausea, especially if early morning (occurring on most days for 2 or more weeks)</li> </ul> </li> </ul>	
Location	Bilateral	Unilateral or bilateral, mostly frontal	Unilateral				
Quality	Pressing	Throbbing	Stabbing				
Severity	Mild to moderate	Moderate to severe	Severe				
Duration	30 mins to 7 days	2 – 72 hours	15 – 180 mins				
Associated features	None	Nausea/vomiting, photophobia, phonophobia, reversible aura	Ipsilateral autonomic features (nasal congestion, lacrimation, and conjunctival injection)				
Green Actions				Amber Actions		Red Actions	
<ul> <li>Advise a re</li> <li>Simple hea</li> <li>Keep anale</li> <li>Explore ps years old)</li> <li>Encourage review</li> <li>There is no</li> </ul>	sychosocial factors/ stres	dent dvice sheet (less than 3 days a week) ssors ( <u>HEEADSSS screen</u> if headache diary; follow up to ia (including codine)	<ul> <li>Ensure all green a         <ul> <li>If the frequency e activities including consider an out-p</li> <li>Signpost to local wellbeing pages a</li> </ul> </li> </ul>	<ul> <li>Ensure all green actions completed</li> <li>If the frequency exceeds 2 per week and/or normal daytime</li> <li>For other completed</li> </ul>		ted meningitis, stroke, or intracranial bleed: arrange urgent ce transfer and alert Children's Emergency Department.  red features: discuss immediately with local cian on call to consider same day or urgent outpatient ent	